

WE THE PEOPLE CONSTITUTION TOUR

Tour Schedule



Together, the U.S. Capitol, The White House, the National Park Service's National Mall & Memorial Parks, the Supreme Court and the National Archives provide the perfect setting for learning about our nation's Constitution. The *We The People* Consortium of educators¹ has developed a full-day ***We the People Constitution Tour*** for eighth-grade students in the District of Columbia Public and Public Charter Schools. On this tour, students visit sites that are particularly relevant to the first three Articles of The Constitution of the United States. Students will have an opportunity to be *Number One* at the U.S. Capitol; see freedom of speech in action in Lafayette Square; discuss Civil Rights issues at the Lincoln Memorial; play a role in a landmark case at the Supreme Court; see the Charters of Freedom at the National Archives and investigate the Archives role as our nation's record keepers.

The tour is free of charge, offers door-to-door transportation and includes lunch, also free of charge.

The following is the tour route and schedule:

- 9:00 am — The Old Town Trolley picks up students at their school.
- 9:30 am — Students visit Capitol Hill, where they are introduced to Article I of the Constitution and the United States Capitol Building.
- 10:15 am — Students visit Lafayette Park where they discuss Article II of the Constitution, The White House and the Executive Branch of the our government.
- 11:00 am — Students visit the Lincoln Memorial, where they discuss preserving the Constitution and the Union, the use of Presidential and War Powers and how a memorial has been used as a venue to discuss Civil Rights issues.
- 11:45 am — Students stop for lunch at the Department of Agriculture Cafeteria.
- 12:30 pm — The tour continues as students stop at the Supreme Court, where they learn about Article III of the Constitution through interesting anecdotes and several important Court cases.
- 1:30 pm — Students make their last stop at the National Archives where they participate in a docent-led tour and see the original, signed Constitution of The United States of America and the Bill of Rights.
- 3:00 pm — The Trolley arrives back at the students' school.



¹The *We the People* Consortium of educators includes the U.S. Capitol Historical Society, the White House Historical Association, the National Archives and Records Administration, the Federal Courts, Center for Civic Education, Sodexo, Children's Concierge, and Old Town Trolley.

The tour has been specifically designed to meet Era 3, Standard 3 of the National History Standards² and Standards III.1 and III.2 of the National Standards for Civics and Government³.

It also addresses new D.C. Social Studies Standards 8.3 (Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government) and 8.4 (Students understand the foundation of the American political system and the ways in which citizens participate in it).

Furthermore, the tour engages students in the content of the United States Constitution through a variety of activities that address various learning styles.

The Tour was inaugurated November 2005. To date, the ***We the People Constitution Program*** has reached more than 7,100 8th grade students and teachers in public schools in the District of Columbia.

**Tours will be conducted this year from Monday November 1, 2010 thru Friday March 4, 2011.
For reservations contact Dee Hoffman with Children's Concierge via telephone at 301-309-6601
or via email at sdhoff@childrensconcierge.com.**

²National History Standards <http://www.sscnet.ucla.edu/nchs/standards/>

Era 3: Revolution and the New Nation (1754-1820s)

Standard 3: The institutions and practices of government created during the Revolution and how they were revised between 1787 and 1815 to create the foundation of the American political system based on the U.S. Constitution and the Bill of Rights.

³National Standards for Civics and Government <http://www.civiced.org/stds.html>

III. How Does the Government Established by the Constitution Embodiment the Purposes, Values, and Principles of American Democracy?

1. How are power and responsibility distributed, shared, and limited in the government established by the United States Constitution?
2. What does the national government do?